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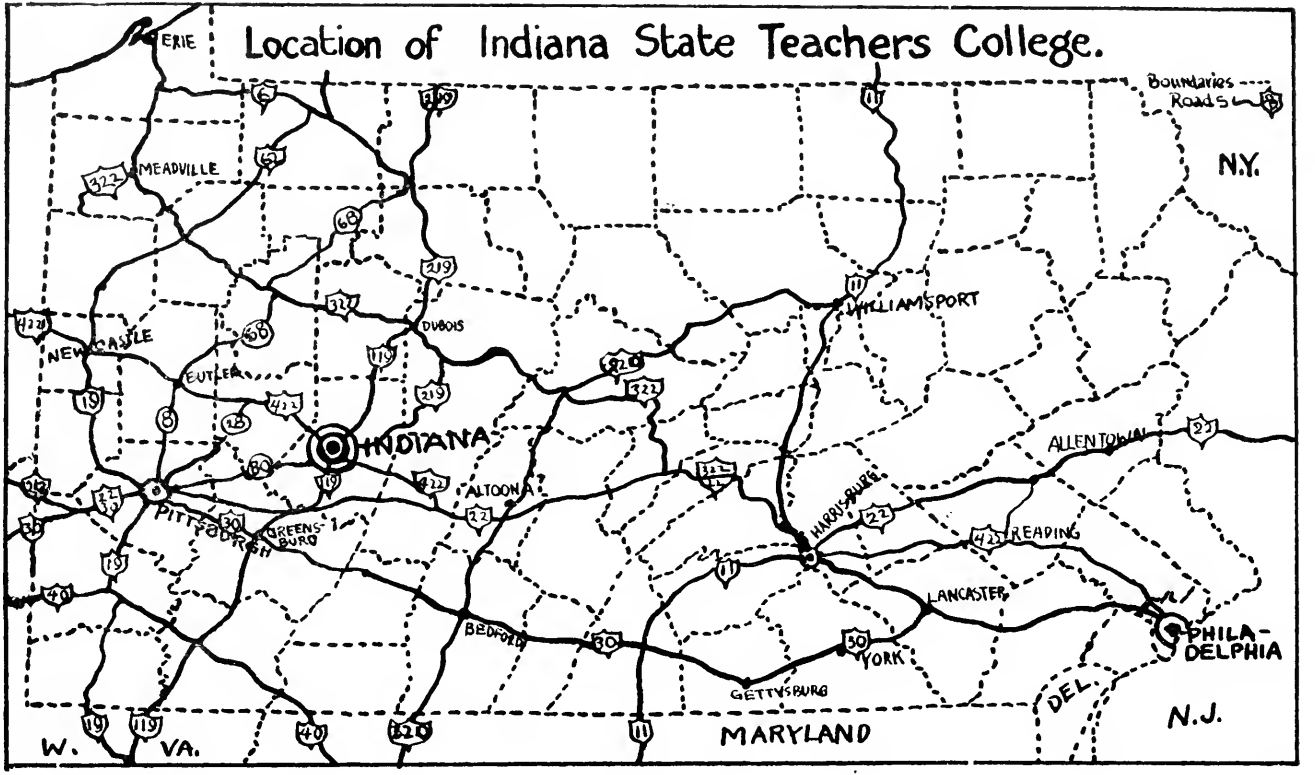
Summer Session

STATE TEACHERS COLLEGE

Indiana Penna.

1942


Location of Indiana State Teachers College.
ERIE
MEADVILLE
NEW CASTLE
BUTLER
INDIANA
DUBOIS
WILLIAMSPORT
ALTOONA
PITTSBURGH
GREENSBURG
HARRISBURG
ALLENTOWN
READING
LANCASTER
YORK
BEDFORD
GETTYSBURG
PHILA-DELPHIA
Boundaries
Roads
N.Y.
N.J.
DEL.
MARYLAND
W. VA.

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LOOKING UP NORTH WALK

Teachers College Bulletin

Volume 48 MAY, 1942 Number 2

STATE TEACHERS COLLEGE
INDIANA, PENNSYLVANIA

Summer Sessions

Pre-Session June 8 to June 27

Regular Session June 29 to August 8

Post-Session August 10 to August 29

1942

THIS COLLEGE IS A MEMBER OF THE
AMERICAN ASSOCIATION OF TEACHERS COLLEGES
and
THE MIDDLE STATES ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

Issued Quarterly in November, February, May and August by the Trustees of the State Teachers College, Indiana, Pennsylvania. Entered as second-class matter, June 30, 1913, at the Post office in Indiana, Pennsylvania, under Act of Congress, August 24, 1912.

COLLEGE CALENDAR
1942-1943

SUMMER SESSIONS, 1942

The Pre-Session

Session Begins.....Monday, June 8
Session Ends.....Saturday, June 27

The Six-Weeks Session

Registration.....Monday, June 29
Classes Begin.....Tuesday, June 30
Entrance Examinations.....Wednesday, July 15
Session Ends.....Saturday, August 8

The Post-Session

Session Begins.....Monday, August 10
Session Ends.....Saturday, August 29

FIRST SEMESTER 1942-1943

Faculty Meeting.....Monday, September 14
Registration of all Students.....Monday, September 14
College Work Begins.....Tuesday, September 15
Homecoming.....Saturday, November 7
Thanksgiving Recess Begins.....After last class Tuesday, November 24
Thanksgiving Recess Ends.....12 M, Monday, November 30
Christmas Vacation Begins.....After last class Saturday, December 19
Christmas Recess Ends.....Beginning of classes Monday, January 4
First Semester Ends.....After last class Saturday, January 23

SECOND SEMESTER 1942-1943

Classes Begin.....Monday, January 25
Easter Recess Begins.....After last class Saturday, April 17
Easter Recess Ends.....Beginning of classes Tuesday, April 27
Alumni Day.....Saturday, May 22
Baccalaureate Services.....Sunday, May 23
Commencement.....Monday, May 24

ADMINISTRATIVE OFFICERS AND FACULTY OF SUMMER SESSIONS, 1942

LeRoy A. King.....President
Ralph E. Heiges.....Dean of Instruction and Director of Summer Sessions
Joseph M. Uhler.....Director of Student Teaching and Teacher Placement
John E. Davis.....Director of Laboratory School
Walter M. Whitmyre.....Dean of Men
Paul H. Boyts.....Director of Personnel
Florence B. Kimball.....Dean of Women
Guy P. Davis.....Director, Psycho-Educational Bureau
Ralph H. Beard.....Assistant Director, Psycho-Educational Bureau
Mary L. Esch.....Registrar
Lucille J. Littlefield.....Acting Librarian
Florence Ridenour.....Assistant Librarian
Charles E. Rink.....Physician
Maude McDevitt.....Nurse
Esther E. Snell.....Nurse
William Schuster.....Bursar
Paul J. Woodring.....Treasurer, Cooperative Association and Manager of the Book Room
Charles H. Butler.....Superintendent of Buildings and Grounds
Olive K. Folger.....Dietitian
W. Ward Eicher.....Mechanical Director

FACULTY

Ralph H. Beard.....Education
Edward W. Bieghler.....French and Spanish
Ethel A. Belden.....Social Studies
Aagot M. K. Borge.....Supervising Teacher
Paul H. Boyts.....Geography, Recreation
Ruth V. Brenneman.....Science
Inez E. Buchanan.....Supervising Teacher
Tobias O. Chew.....Education
Irving Cheyette.....Music

LAWRENCE C. DAVIS.....Geography
GUY P. DAVIS.....Education
BEATTY H. DIMIT.....Science
ALBERT E. DRUMHELLER.....Business Education
HELEN F. EGLESTON.....English
JAMES E. EICHER.....Education
WILBER EMMERT.....Science
C. KERMIT EWING.....Art
ETHEL L. FARRELL.....Business Education
CLINTON M. FILE.....Business Education
ALMA M. GASSLANDER.....Art
MARIE C. GRAHAM.....Supervising Teacher
AMY GRAY.....Supervising Teacher
MALINDA HAMBLEN.....Health Education
MARY HART.....Supervising Teacher
LEOLA HAYES.....Home Economics
G. G. HILL.....Business Education
RICHARD C. HITCHCOCK.....Science
MERRILL B. IAMS.....Science
C. M. JOHNSON.....Social Studies
CARLETON C. JONES.....English
ORVAL KIPP.....Art
RUTH KNOWLES.....English
THELMA E. LAPPEN.....Home Economics
LILLIAN I. MCLEAN.....Education
E. J. MCLUCKIE.....Business Education
LOUISE A. MACDONALD.....English
JOY MAHACHEK.....Mathematics
GEORGE P. MILLER.....Health Education
M. LINCOLN MILLER.....Supervising Teacher
RACHEL MOSS.....Home Economics
MARY H. MULDOWNEY.....Music
REBA N. PERKINS.....English
E. E. PRUGH.....Social Studies
RALPH REYNOLDS.....Art
PAUL A. RISHEBERGER.....Education
HELEN ROSE.....Home Economics
A. PAULINE SANDERS.....Home Economics
LEROY H. SCHNELL.....Mathematics
VERA SIMPSON.....Supervising Teacher

THOMAS SMYTH.....Science
DWIGHT E. SOLLBERGER.....Science
RHODES R. STABLEY.....English
LAWRENCE STITT.....Music
MARGARET I. STITT.....Speech
ROBERT W. TIMMONS.....Health Education
JOSEPH M. UHLER.....Education
ROBERT F. WEBB.....Business Education
WALTER M. WHITMYRE.....Social Studies
NORAH E. ZINK.....Geography

SUMMER SESSIONS OF 1942

THE ACCELERATED COLLEGE PROGRAM

For many years the summer sessions have been an important part of the program at Indiana. The acceleration demanded by the war will bring the sessions of 1942 closer in spirit to the regular college program than ever before. The same courses are offered, so far as demand justifies, as are given in the regular year, the same time is spent on each course, and the same credit is given. In addition, courses not regularly scheduled are offered in the summer so that every student may secure the work that satisfies his needs. The summer sessions of 1942 will expand the number of these offerings. There will be one session of three weeks, beginning on June 8, followed by a session of six weeks, and then another of three weeks. Either or all sessions may be attended, making it possible to earn three, six, nine, or twelve credits. All students will find desirable courses in the fields of elementary and secondary education as well as in the special fields of art, business education, home economics, and music education. The particular groups whose interests have been kept in mind in preparing the summer program are these:

1. High school graduates of 1942 who may enter at any session and complete their work in three calendar years. This is an innovation and can be accomplished by attending summer sessions in two or three successive years. It is hoped that young men may thus be able to complete the college course before they reach military age.

2. Regular college students who wish to hasten the date of their graduation.

3. Teachers in service who wish to renew State Standard Limited and other limited certificates.

4. Teachers in service who are holders of Normal School Certificates or other certificates secured on less than a college degree and who are candidates for a degree. The in-service teacher cannot count on evening or Saturday classes as the of-

ferings are so limited that no systematic program of specialization can be carried out. The wide range of work in the summer session enables the teacher-student to select courses that are really meaningful.

5. Graduates of the secondary curriculum or of one of the special curricula who wish to add certification in other fields or who wish to take attractive courses for cultural and professional development.

6. Holders of the Provisional College Certificate who wish to secure the six semester hours' credit needed to make this certificate permanent. Courses are provided for these students, but it must be understood that this credit will not apply toward a Master's degree.

7. Regular college students who are irregular or who are short in credit hours or quality points. Any student who does not have a C average on at least 16 hours for each semester of attendance should attend summer school to bring his work up to standard.

RELAXATION THROUGH AN EDUCATIONAL-RECREATIONAL PROGRAM

The world today is so dynamic and ever-changing that one is grateful for an opportunity to pause and rest in a swiftly moving society. The 1942 Summer Sessions at Indiana have been designed to allow teachers and college students to take college work and at the same time provide them with a desirable recreational program. One may spend twelve weeks or part of the time here without the necessity of planning a separate vacation period elsewhere. This plan should meet with hearty approval because of war-time restrictions on transportation facilities.

The area immediately adjacent to Indiana abounds with spots of historic and scenic beauty. With this thought in mind, many trips and visits will be available to all students. It will be possible for students in either organized or individual groups to spend time in wooded picnic spots and along streams close to the college.

The dates of the more extended trips will be announced and posted on the first day of the Summer Session. Last summer's program met with student approval; suggestions to further better the program have been incorporated in the 1942 offerings. The direction of the program is under the personal supervision of the Director of Personnel with the assistance of other faculty members. Student requests for additional recreational opportunities will be welcomed.

DISTANCE TRIPS (Subject to federal restrictions)

Cook's Forest. An entire day and evening will be spent in our State Forest. Features: Nature study tour over ranger paths to a large stand of virgin pine, conducted by a nature study specialist; sketching and painting in a natural setting under the direction of a recognized artist; swimming in sparkling spring water; trout fishing in the streams of the preserve; outdoor games to build up an appetite; and finally, STEAKS broiled over a charcoal fire outdoors.

Williamsburg, Virginia, and Civil War Battlefields. This tour will be limited to the capacity of the bus, thirty persons. Total cost for all expenses except meals approximate $15.00. Although of especial interest to teachers of geography and of history, it is open to all students. The tour, requiring about four days, is expected to receive wide popular acclaim. This is a new area of exploration for our students.

Bushy Run Battlefield, Westmoreland County, Pennsylvania. This tour will be made during one afternoon and evening. Not far from Indiana, the spot marks an historic early American struggle to open up Western Pennsylvania. A museum of early antiques and numerous picnic spots should attract many of our students. STEAK dinners will climax the tour.

Northwestern Pennsylvania including Pymatuning Lake, Fort LeBouef, and Presque Isle (Erie). Our state is enriched with pioneer life and Indian lore abounding in this region. The first day of the trip will be spent at Pymatuning Lake, teeming with thousands of fish, and having a wild-life refuge where water bird life will be studied. The night will be spent in Erie,

MAHONING DAM — A PICNIC SPOT

ARTS BUILDING AND OAK SHADE

a water resort city offering many lake pleasures. The second morning will be spent at Presque Isle on Lake Erie (a state park) where ecological studies of plant and animal types will be made in the Basin. Tour members may take a swim in Lake Erie and a three-hour boat ride. The cost of this tour will approximate $5.00 which includes all expenses except meals.

Portage-Altoona Tour. Although this trip takes only one day, it touches an area of our state new to many students. The famous Portage Railroad, over which canal boats were hauled, the watershed for Altoona City and its reservoirs, the Horseshoe and Muleshoe Curves of the Pennsylvania Railroad (Old Kittanning Trail of Indian days) will be among the highlights of the day's itinerary.

Fort Necessity and Friendship Hill Tour. This trip requires one full day. The first stop will be in Greensburg at the grave of General St. Clair; the next at Friendship Hill, the home of Albert Gallatin on the Monongahela River. On the National Highway (Route 40) is found the grave of General Braddock. Near the same spot stands reconstructed Fort Necessity and its museum. The trip home passes the beautiful falls of the Youghigeny River at Ohiopyle.

LOCAL TRIPS

Indiana City. Indiana is a residential city of beautiful tree-lined streets with warm days and cool nights. On the first day of the session, the college bus will take students on a conducted tour of points of interest in the city. There will be no charge for this.

McCreary Rubber Company. Officials of this company have kindly consented to allow groups of students under supervision to inspect a modern rubber factory. Because of war conditions, a focal point of interest will be rebuilding and reconstructing used tires (retreading).

Pittsburgh. A one-day trip will be made to the city of Pittsburgh. Visits will be made to the Stephen Foster Memorial, the Carnegie Museum, Cathedral of Learning, Allegheny Observatory, and the old Block House. Arrangements

will be made to see a night baseball game in the National League at Forbes Field.

Mahoning Dam. An afternoon and evening trip will be taken to the newly constructed Mahoning Dam, site of the impounding of millions of gallons of water for flood control for the city of Pittsburgh. Note picture in this catalog, page 8.

Fort Moorhead. Site of an early fort is found west of town on Route 422. It may be visited at any time.

Mountain Scenery. Individual and group hikes may be taken over the Allegheny escarpment just east of town. Yellow Creek affords many scenes of beauty and is regularly stocked with trout.

The Mountain Playhouse. The Mountain Playhouse at Jennerstown has won much acclaim for its presentations. This year we shall arrange several college bus trips to witness plays performed by experienced players. The number of trips will be limited only by the demand.

There will be frequent evening hikes and overnight trips to the College Lodge where there are outdoor cooking ovens and ample space for games of all sorts. It is expected that several classes may spend a number of days at the Lodge in connection with special work. The Lodge is open to authorized groups of students at all times.

ACTIVITIES ON THE CAMPUS

Swimming. This sport may be enjoyed free of charge in the College Pool any afternoon. There are three open-air swimming pools near the campus all of which are state-inspected, using filtered water, and are open to the general public,

Golf. Recently a public golf course of nine holes was built two miles south of town. Golfers may enjoy themselves there or beginners may learn the game in a specially organized college group under professional instruction. Green fees: 50 cents.

Bicycles. The college has a fleet of two dozen bicycles which may be rented by the hour.

Expert Markmanship. A sharp-shooting class will be held on the college range. Instruction in the proper care and safe use of firearms will be offered.

Campus Sports. Both large gyms will be open constantly for the summer-session students. Among the many twilight activities offered on campus will be archery, croquet, ping-pong, horseshoes, softball, goal-hi, and badminton. There is no charge for these sports. Leagues will be organized where demand warrants.

CULTURAL LIFE PROGRAM

Each summer the Student Cooperative Association brings to the campus several numbers of outstanding merit. In past years the Siberian Singers, Joyce Barthelson, pianist, and Emil Lengyel, lecturer on Europe, have been presented. A program of equal worth will be arranged for this summer.

GENERAL INFORMATION

Indiana's Summer Climate. The location and climate of Indiana make it an ideal place for summer session attendance. Situated on a plateau at an elevation of 1300 feet the campus receives cooling breezes from the prevailing westerly and southwesterly winds. The low average maximum temperature of approximately 85 degrees F. combined with light precipitation makes this an ideal summer climate — few sultry, torrid days, no stuffy sleepless nights.

Registration. Students are expected to register on the first day of each session. All questions pertaining to fees, programs of classes, and room assignments should be settled so that classes may run full time on Tuesday following registration. Those wishing credits evaluated should see the Dean of Instruction.

Registration for Pre-Session—Monday, June 8
Registration for Regular Session—Monday, June 29
Registration for Post-Session—Monday, August 10

The dormitories will not be open for students until registration day, June 8. All baggage and trunks will be received in the basement of John Sutton Hall from where porters will deliver them directly to student rooms. Baggage should be plainly marked with names and room numbers if assignments have been made. Students living in cottages should mark their baggage with the street address so that the college truck can make speedy deliveries.

On arriving students should:

1. See the registrar in Reception Hall and pay fees.

2. See the Dean of Women or Dean of Men and get room assignments.

3. Get programs made out in Recreation Hall or in the office of the director of special departments.

4. Secure books at the bookroom as soon as texts are specifically designated for courses taken.

Class Hours. In general all class work will be completed before noon. Classes begin at 7:30 and close at 11:55, each period being 90 minutes, including the time for changing classes. Some laboratory periods, field trips, practice periods for musical organizations, and similar activities are conducted in the afternoon. Every student should make certain that he can adjust his time to these periods as arranged before making his program.

There will be no Saturday classes.

Eastern War Time will be followed.

Student Living Conditions. Indiana is characteristically a boarding institution in the sense that it provides living accommodations for its students. Those who live in Indiana and vicinity are enrolled as day students. The excellent roads leading to Indiana enable many more students to live at home than was formerly the case. All students who are not living at home are required to live at the college. Students whose homes are not in Indiana and who desire to live with relatives in Indiana as day students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families who are not relatives.

Slight illnesses are cared for in the college infirmary without charge for a period of three days. After three days, a charge of one dollar per day is made. This charge includes the regular nurse and medical services, but does not include special nurse or special medical service.

Serious illnesses are handled in the college's isolation hospital, a residence set aside for this purpose only. A practical nurse is in charge; students pay ten dollars per week for the additional care and service.

Students and teachers are responsible for meals of their guests at current transient rates. Only young women of college age may stay in campus buildings overnight; they must be registered with the Dean of Women by the person or persons entertaining them.

All students who live in the college must provide themselves with blankets, as the college furnishes only the linen and counterpanes. Each student must also provide window curtains, table napkins, soap, towels, and needful toilet articles.

Banking Convenience. The Student Co-operative Association has added to its services the operation of the so-called student spending-fund bank. This is a form of convenience to students in that they may deposit their money in this fund and draw on it throughout the summer session as needed. On account of the expense involved for insurance, a nominal charge of ten cents per term is made.

Laboratory School. An excellent opportunity will be offered to observe and participate in modern educational procedures through work presented in the laboratory school. The six elementary grades and the junior high school will be in operation every forenoon except Saturday. The newer philosophies of education and the most approved modern techniques in instruction will be demonstrated.

A progressive activity program will be carried out in the primary and intermediate grades, and plenty of opportunities to observe this work will be available to experienced teachers. Student teaching will be provided for a limited number of candidates who meet the requirements that have been in force for several years. No student is granted student teaching at Indiana until he has had at least one semester of resident work during which he has passed 16 or more semester hours with at least a C average and no failures. To do student teaching in summer school the student must meet the above requirement, be a candidate for a degree, and have had at least eight years' teaching experience. The only exception to this experience requirement is in the case of a student who has previously done a full semester of student teaching on the campus and who wishes to secure the additional teaching credit for his degree or for certification in another field. Because of these high requirements much more opportunity is available for observation and for participation in discussions on the principles underlying certain types of teaching.

Student teachers will find opportunity to work out assembly and club programs, to organize student councils, to supervise outdoor games and sports, and to help carry through various types of projects; they will also experience the inspiration of seeing happy groups of children planning with purpose and working with energy, freedom, and the spirit of courtesy and co-operation which makes for splendid citizenship at any age or development.

Placement Service. The services of the Placement Bureau are available to all students of the college who receive certification. The directors of the various departments take active interest in the placement of their graduates. Co-ordination of effort is secured through a central committee. The Bureau supplies credentials to employers who are seeking applicants for positions and serves as a center where graduates may keep their records up-to-date. Alumni are using the Bureau increasingly. Teaching positions are not guaranteed by the college, but Indiana's record of placement is among the very best in Pennsylvania.

Educational Exhibits. Two days, July 9 and 10, have been arranged with the Pennsylvania Educational Salesmen's Club for exhibits of textbooks, reference material, and teaching aids of various kinds. The exhibits will be presented in the gymnasium where plenty of room is available for all exhibitors. Each class will be allowed an hour with the instructor for an examination of material most suitable for particular fields. Individuals may visit the exhibits at any free time. Every teacher and prospective teacher will thus have opportunities to examine latest teaching aids in the light of current educational practices. No exhibits will be permitted at any other time during the summer sessions; other exhibitors should arrange with the Salesmen's Club for space.

INDIANA CULTURAL ARTS WORKSHOP

Purpose. The Indiana Cultural Arts Workshop has been organized for the express purpose of establishing a demonstration laboratory in the field of music and the field of art for the development of unique student teaching opportunities, and for the critical application of newer techniques in teaching and supervision for in-service teachers.

It is hoped that through such an ideal laboratory workshop in the Cultural Arts we can make available to teachers and prospective teachers an enriched opportunity to master the techniques of teaching and supervision in these areas, thereby enabling them to take back to their respective communities the ability for wider service in education.

Students of High School Age. For high school students with unusual talents in music and the other fine arts it will make possible the development of their talents by providing a curriculum entirely devoted to the arts. We feel that this will prove a tremendous impetus to the furtherance of their abilities, which will be carefully nurtured and cultivated under expert guidance. All students will be classified according to ability and interests, and work will be arranged to suit these abilities.

Laboratory High School Program of Activities and Courses. Students of high school age in the Cultural Arts Workshop may choose a program of courses in music, art, radio, and drama. Classes are held during the morning hours from 7:30 to 12:00 noon.

Afternoons are devoted to typical summer camp activities listed below. Each student's program will be suited to the individual interests and abilities of that student. For example, a student may carry courses in music, art, radio production, and play production.

See pages 32 and 33 for an outline of the fees.

For further details of talent opportunity courses offered for high-school-age students, and for accredited college courses, address Ralph E. Heiges, Director of Summer Sessions, State Teachers College, Indiana, Pennsylvania.

TALENT OPPORTUNITY COURSES
For High School Students

IN MUSIC

Band
Orchestra
Chorus

Private Instruction in Voice and Instruments

Baton Twirling
Conducting
Music Theory

Dance Band

IN ART

Drawing and Painting
Design and Color

Portrait and Figure Drawing and Painting

Commercial Art and Illustration

Cartooning

IN RADIO

Broadcasts of plays, concerts
Public Speaking and Diction

Techniques of Radio Production

IN DRAMATICS

Play Production
Play Reading
Play Direction

ACCREDITED COURSES FOR
College Students

IN MUSIC

Advanced Choral Conducting
Advanced Instrumental Conducting
Instrumental Methods and Materials
Methods III Junior-Senior High school
Music in the Integrated Program
Music Appreciation

IN ART

Art Appreciation
History and Appreciation of Art
Design
Commercial Art and Reproduction
Art I and Art II
Color
Advanced Painting
Media and Painting Techniques

IN RADIO EDUCATION

Radio in Education
Speech Clinic
Speech Problems

IN DRAMATICS

Play Production
Choral Speaking

COURSES — SUMMER 1942

PRE-SESSION June 8 — June 27	REGULAR SESSION June 29 — August 8		POST-SESSION August 10 — August 29
ART DEPARTMENT	Appreciation of Art (2 Hrs.)	Adv. Painting (Media)	Art I (2 Hrs.)
Appreciation of Art (2 Hrs.)	Art I (2 Hrs.)	Color	Art II (2 Hrs.)
Mechanical Drawing	Art II (2 Hrs.)	Design	Landscape Painting
		Drawing I, Drawing II	Theatre Arts
BUSINESS EDUCATION DEPARTMENT	Business Writing (1 Hr.)		Bookkeeping III, IV, V
Bookkeeping I			
Bookkeeping II			
Business Correspondence	Clerical Practice and Machines		Business Mathematics II
Secondary School Business Organization and Content (2 Hrs.)	Psychology of Methods in Business Courses		Business Organization and Finance
Shorthand I	Retail Selling III		
Shorthand II			
Stenographic Office Practice			
Typewriting I (1 Hr.)	Shorthand Applications		
Typewriting III (2 Hrs.)			
	Tests and Measurements		
	Typewriting II (1 Hr.)		
	Typewriting Applications (2 Hrs.)		
	War-time Organization in Business Education		
EDUCATION DEPARTMENT	Choral Speaking	Evolution of American Public School (2 Hrs.)	Childhood Education
Ethics	Diagnostic & Remedial Instruction in Reading	General Psychology	Philosophy of Education (2 Hrs.)
General Psychology	Educational Measurements (2 Hrs.)	Guidance (2 Hrs.)	School Law (1 Hr.)
Place and Purpose of Education in the Social Order	Educational Psychology	Mental Hygiene	
	Teaching of English	Practice Testing	
ENGLISH DEPARTMENT	Advanced Composition	Novel	Literature I
Literature II	Contemporary Poetry (2 Hrs.)	Play Production (2 Hrs.)	Shakespeare
World Literature	English I and English II	Radio in Education (2 Hrs.)	
	Literature I and II	Shakespeare	
	Literature Since 1929	Speech Clinic (2 Hrs.)	
	Modern Drama	Speech Problems (2 Hrs.)	
		World Literature	
FOREIGN LANGUAGE DEPARTMENT			
Spanish I	Spanish I and Spanish II		

Geography of Pacific Realm	Resources Economic Geography Geography of Latin America Geography of Pacific Realm	States and Canada Physiography Principles of Geography Trade and Transportation	Field Geography Geography of Pennsylvania
HEALTH EDUCATION DEPARTMENT Driver Education First Aid (2 Hrs.) Health Education I (2 Hrs.)	Driver Education First Aid (2 Hrs.) Health Education II (2 Hrs.) Hygiene (1 Hr.)		
HOME ECONOMICS DEPARTMENT Child Development (2 Hrs.) Education for Family Living Family Health (2 Hrs.) Home Economics Education III Home Management III Nutrition Education	Clothing I, II and III Conservation of Food Resources Home Management III Nutrition Education School Lunch Management Special Problems in Clothing		Consumer Education
MATHMETICS DEPARTMENT	College Algebra Curriculum in Arithmetic Trigonometry		
MUSIC EDUCATION DEPARTMENT Methods I Methods II Music I (2 Hrs.) Music II (2 Hrs.)	Advanced Choral Conducting Advanced Instrumental Conducting Methods III Music Appreciation (2 Hrs.)	Music in the Integrated Program Instrumental Methods and Materials	Music Appreciation (2 Hrs.) Music I (2 Hrs.) Music II (2 Hrs.)
SCIENCE DEPARTMENT Biological Science I Physics I Zoology I	Astronomy (2 Hrs.) Bacteriology Bio-Chemistry Biological Science II Botany Curriculum in Elementary Science	Home and School Gardens Inorganic Chemistry (6 Hrs.) Organic Chemistry Physical Science I Physics II Radio Visual Education (2 Hrs.) Zoology I or Zoology II	Anatomy Biological Science Curriculum in Elementary Science Photography Physical Science II
SOCIAL STUDIES DEPARTMENT History of Civilization Sociology United States History to 1865	American Government Economics Latin American History Modern European History Sociology	United States History Since 1865	American Geovernment Economics History of the American Frontier History of Pennsylvania

EACH COURSE CARRIES THREE CREDITS UNLESS OTHERWISE INDICATED

SUGGESTED FRESHMAN PROGRAMS
SUMMER 1942

(by Departments)

Department	Pre-Session	Regular Session	Post-Session
Art	The Place & Purpose of Education	English I **and** Design **or** Drawing **and** Appreciation of Music	Literature I
Business	Bookkeeping I Typing I Shorthand I	Bookkeeping I Typing I Shorthand I	Bookkeeping I Typing I Shorthand I
Elementary	The Place & Purpose of Education **or** Biological Science I	English I **and** Principles of Geography **or** College Algebra **or** Biological Science II	Literature I **or** Economic Geography
Home Economics	The Place & Purpose of Education	Inorganic Chemistry **and** Clothing I **or** English I	Literature I
Music	The Place & Purpose of Education	English I **and** Appreciation of Art	Literature I **or**
Secondary	The Place & Purpose of Education **or** Biological Science I	English I **and** Prin. of Geography **or** College Algebra **or** Biological Science II	Literature I Economic Geography

COURSES FOR THE SUMMER SESSIONS

The six curricula offered at Indiana are not published in this bulletin. They are printed in full, with brief description of each course, in the 1942-1943 catalog, a copy of which may be secured on request. Any course in any curriculum will be taught in the summer sessions if there is sufficient demand.

The courses actually given will depend on the requests and the enrolments in the classes. It is very important, therefore, that students make known their requests in advance in order that the desired courses may be given. Where classes are overloaded preferences will be given to those who have made earliest requests.

Every student, therefore, who expects to attend summer school should **fill out and return** the enclosed card. This will help the administration in the selection of courses and will help the student by providing those courses that will be desired. The courses listed opposite for Freshmen and those on pages 18 and 19 will be offered, as will any other courses for which there are enough advance requests. Except in the case of special subjects or majors in the secondary field, ten students are usually necessary to justify the continuance of a class. The college will be under no obligation to give any course in which fewer than ten students are enrolled on opening day.

SPECIAL INFORMATION ABOUT THE DEPARTMENTS

The titles of the courses to be given appear in the lists on pages 18, 19 and 20. A brief discussion of some of the more unusual features in each department is given below. Rearrangement of courses or other necessary readjustments will be made in the effort to meet the needs of individuals. Descriptions of regular courses may be found in the general catalog. Only new or unusual courses are specifically mentioned here.

ART DEPARTMENT

An art course in a summer session of Indiana State Teachers College is an adventure in creative living at any time. This will be especially true during the summer of 1942. The courses offered are planned to enable a good student to complete his basic course of training in a shorter time. This is in harmony with the war-time economy of the United States. New students who are not quite sure of their future vocations will have an opportunity to measure their potential ability to

enter art as a vocation. If such students find art congenial they will have already made some progress toward their goal of a better education. Summer school credits may be applied toward graduation.

Some features of the regular session this summer will be studies in landscape drawing and painting, commercial art, lithography, and etching. The pre-session will offer courses in Appreciation of Art and Mechanical Drawing. The studio courses are scheduled in the afternoon so that the student may have time to continue a study as long as it is profitable. Classes are held outdoors whenever practicable. An enriched laboratory high school program is projected. In the post-session the department offers a field course in landscape painting combined with theater arts. It will be given at the College Lodge located in the hills northwest of Indiana. The large tract of wooded hills and valleys on which the lodge is located makes it an ideal spot for artists. Students will camp at the lodge and paint during the day. Evenings will be given over to dramatic and other activities. This ideal combination of vacation and education will carry three semester hours of credit.

BUSINESS EDUCATION DEPARTMENT

Special War Program. The summer courses in business education at Indiana are especially attractive. Everything has been done to make available those courses that will be in great demand. The new war-time plans have been included. Students may attend three, six, nine, or twelve weeks, according to needs.

Who Will Be Here?

1. Those who wish to begin or continue working towards graduation and the degree, thus shortening the time and saving considerable expense.

2. Those who wish to transfer credits and work towards the Indiana degree.

3. Those who wish to procure certification in one or more specific subjects.

4. Those who wish to make certificates permanent before fall.

5. Those who wish to review the newest and best in the business education field.

6. Those who wish to organize high school programs for war and post-war needs.

Employment Service. The employment bureau will offer continuous free service to all those enrolled. It places or promotes a number of enrolled teachers each summer. Those wishing to "move up" a bit will find that now is the time to gain better positions.

Courses Offered. Any course in the curriculum will be offered if there is sufficient demand for it. A sufficient demand has already been expressed to insure the inclusion of a large number of these courses. Additional calls are coming in daily. Write us, telling us the courses in which you are interested.

For further information write to Ralph E. Heiges, Director of Summer Sessions, State Teachers College, Indiana, Pennsylvania.

EDUCATION DEPARTMENT

As many of the regularly required courses in education will be given as the demand justifies, both in the elementary and in the secondary fields. In addition the following courses that should appeal particularly to teachers in service will be stressed this summer.

Choral Speaking. The movement for the interpretation of poetry and the improvement of speech seems to be gaining favorable response from the whole country. One of its special values is that it has enabled teachers to inspire children of varying nationalities to greater efforts towards mastery of the English language. The desire to take part in group speaking has led these children to acquire facility in English speech when other methods have failed. Vigorous articulation, good enunciation, pleasant and flexible vocalization are more easily practiced in groups than individually. The purpose of this

course is to equip the teacher with the skills and knowledge necessary to give that breadth and richness of experience which is essential to the proper development of personality through good choral speaking. This beginning course will include work in mime, tone control, individual interpretation of poetry, and choral speaking.

to apply proper corrective procedures. Contemporary diagnostic tests and instrumentative techniques are demonstrated through actual disability cases presented. This is an elective course intended primarily for those students teaching or preparing to teach in the lower grades where the development of correct reading habits is especially important.

Diagnostic and Remedial Instruction in Reading. The fundamental objectives of this course are to enable the classroom teacher adequately to diagnose reading disabilities and

Practicum in Psychological Clinic. It is the purpose of this course to offer preparation in clinical practice and techniques to students who desire basic preparation in the special fields of testing.

All students taking the Practicum will make a study of an overview of the measurements of human behavior, the varieties of appraisal, the interpretation of scores, psychometric instrumentation, group intelligence test and scales, and performance, mechanical and motor tests. Beyond these basic areas, students may **select** one or more of the following for intensive study: mental tests, including tests of early childhood and the Binet-type scales; achievement tests, including their administration, scoring, and interpretation; personality inventories and aptitude tests.

Credit for the Practicum may be applied toward clinical practice.

A Reading Laboratory will be set up for the purpose of acquainting mature students and experienced teachers with mental tests, both language and non-language; diagnostic reading tests, both oral and silent; clinical instruments for testing auditory and visual acuity and for recording and train-

ing eye movements. Students will make case studies and do remedial work with children.

The course is open to those who have the proper requisites for specializing in this field. Admission is by consent of the Director of the Clinic and the Dean of Instruction. Credit will be awarded on the basis of one semester hour for each 45 clock hours spent in the actual work of the clinic. Normally, students register for two or three semester hours' credit. This course should be especially valuable to those teachers who have or may have the responsibility of dealing with problem cases in their schools.

Ethics. The purpose of this course is to aid teachers in the formulation of concepts of high standards of conduct in relation to all phases of life. The course will be introduced by a brief consideration of the historical development of ethics, followed by giving careful thought to numerous phases of individual, social, political, economic, and professional conduct. Special emphasis will be given to the study of the professional ethics of teaching. Various codes and articles will be carefully analyzed. This course is scheduled for the pre-session.

ENGLISH DEPARTMENT

All four core courses in English will be offered. In addition there will be available two or more electives according to demand. Courses especially recommended include three which have not been given recently: World Literature, Novel, and Modern Drama including Photoplay. A course in journalism will be interesting to those wishing to specialize in writing home economics material for newspapers and periodicals.

Speech Education. In response to the increasing demand for special training, the English Department has been authorized to grant certification in speech. The three courses to be offered during the regular session are Speech Problems, Speech Clinic, and Voice and Diction.

Speech Problems. Causes of various disorders and methods of correction will be discussed. Teachers interested in the speech defectives in their own classes will find this work extremely valuable.

Speech Clinic. This is a laboratory for testing the theory presented in the preceding course. In a clinic, techniques of correction will be practiced, and tests and records will be made. Those desiring help with their difficulties will be given special assistance.

Voice and Diction. This is a practice course designed to give special attention to ear training, phrasing, voice quality, time, and rhythm in speech. Through the study of phonetics students will be shown how to make correct vowel and consonant sounds.

FOREIGN LANGUAGES DEPARTMENT

The Department of Foreign Languages will devote its attention primarily to the elementary and intermediate levels of Spanish, although opportunity will be given to do more advanced work by directed individual study. French will be offered in the event of sufficient demand.

The work of the department will be centered in a Language Workshop. So far as possible the formal class recitation period will be broken down; after a brief daily general meeting, primarily for oral drill, the members of each group will work individually under the immediate supervision of the instructor. Thus it will be possible for each person to advance as rapidly as he is able, and, with natural limitations, work along lines best fitted to his own needs. The Language Workshop will be open the major part of the day, and all students will be encouraged to spend time there not only the equivalent of the formal class period, but also the time that they would normally devote to extra-class preparation.

Spanish I: Elementary Spanish. This course stresses ability in reading and fluency in simple conversation. Only the minimum of grammar necessary to reading comprehension is presented, and this functional minimum is considered mainly as need for it appears. There is constant stress on accurate pronunciation and drill in recurring phrase-units. This course will be offered in the pre-session and again in the regular session.

Spanish II: Elementary Spanish. This course, based on one year of high school Spanish or one semester of college Spanish, will be offered in the regular session.

Spanish III: Intermediate Spanish. This course, based on two years of high school Spanish or one year of college Spanish, is devoted largely to rapid reading, with some organized review and further study of the essentials of grammar. So far as possible it is conducted in Spanish. It will be a regular session offering.

GEOGRAPHY DEPARTMENT

The Geography Department will offer courses designed especially to fit the needs of three groups of students—entering freshmen, geography specialists, and teachers in the elementary, business education, art, music, and home economics fields who wish to take work in geography as an aid in teaching or to develop an appreciation of the present world situation.

For entering freshmen the Geography Department will offer in the regular six-weeks session both of the required core courses in geography for elementary and secondary students. These courses are "Principles of Geography" and "Economic Geography." Entering freshmen will also be admitted to special courses offered in the post-session.

For geography specialists, and for elementary, business education, and art students desiring geography certification, the department will offer the four regularly accepted courses: Geography of the United States and Canada, Geography of Latin America, Geography of Europe, and Geography of the Pacific Areas. They will be so arranged in the various sessions as to permit students to secure all four during the summer. A course in the Geography of Pennsylvania is being prepared in conjunction with the History of Pennsylvania for the post-session. It is described on page 31.

A special course in field geography, also planned for the post-session, will involve a trip to either Mexico or the important geographic regions in eastern United States and Cana-

da. For full information write to the Director of Summer Sessions at the college.

HEALTH EDUCATION DEPARTMENT

The summer work of the Health Education Department is concerned largely with general health and recreational activities, although some courses are offered for credit. A wide range of activities such as swimming, archery, badminton, croquet, goal-hi, loop tennis, tether ball, golf, and fly-casting are available for those who do not desire more strenuous sports.

First Aid. Popular and insistent demand in these war days for persons trained in first aid makes it necessary for all teachers to have this experience. The successful completion of this course brings the award of the Red Cross Certificate and carries two semester hours of college credit.

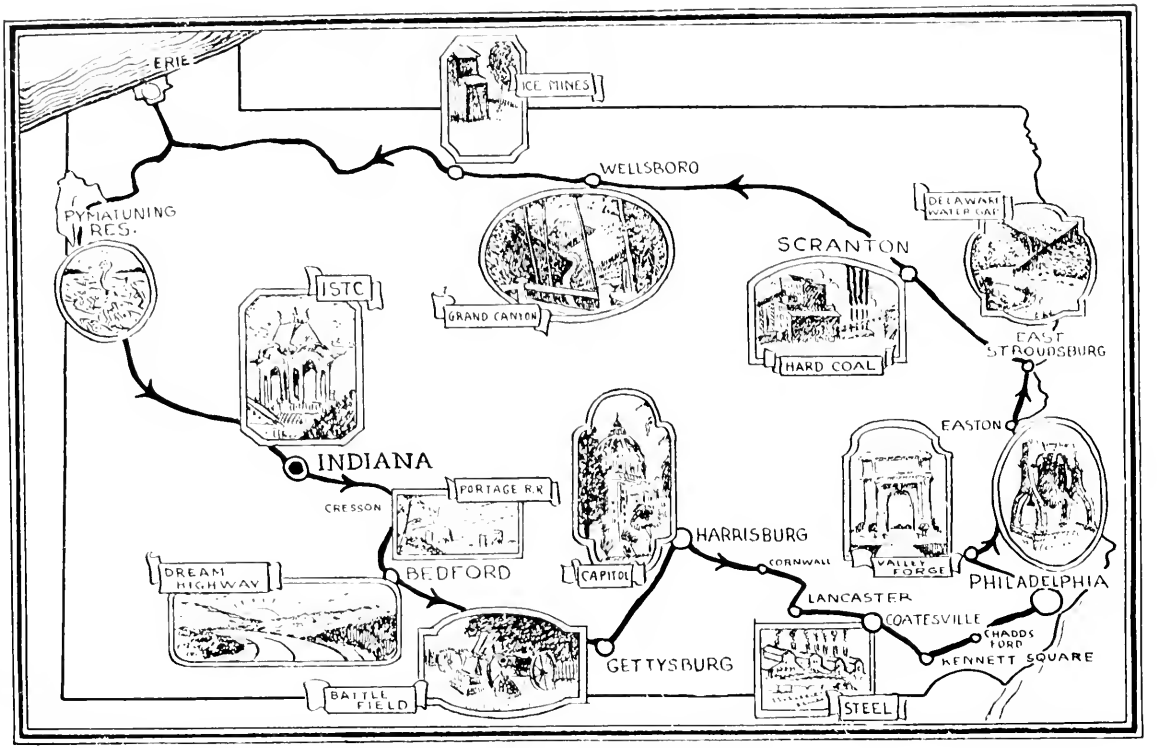
Driver Education. A member of the college staff thoroughly trained in this work presents not only the textbook material but also "behind-the-wheel" instruction. This is a course introducing ways of instructing high school students in good driving practices.

Hygiene. This course will be taught by a trained nurse with broad experience in school and community health work. It will receive one semester hour of credit and is intended primarily for those who do not have credit for hygiene. It is the hygiene half of Health Education I or II. Transfers from other colleges who have had physical activity but no hygiene should consider this. It may also be taken by any others who do not have definite credits in hygiene.

HOME ECONOMICS DEPARTMENT

The regular courses to be offered have been listed. All courses so listed may be used toward certification and toward the degree in Home Economics. Many may be used as electives in other curricula. In an effort to meet the ever-widening demands on teachers in this field and to permit teachers in service to keep in touch with recent developments and philosophies, new courses have been added in the past year. A nutri-

THE ACTIVITY PROGRAM
IN THE
LABORATORY SCHOOL



DO YOU KNOW PENNSYLVANIA?

See page 31 for course description

tion course prepares individuals to assist in canteen work and to gain Red Cross certification; a course in Child Care will train students to care for children whose parents are engaged in industry. First Aid courses will be available. Recent approval has been given for the following courses by the Department of Public Instruction. Each course carries three semester hours' credit.

Conservation of Natural Resources: Textiles and Clothing. This course will be conducted on a lecture, discussion, and laboratory basis. It will deal with present-day problems such as the care and re-use of textiles and clothing. A study will be made of recent legislation and factors governing the present situation with suggested ways to meet these problems. Practical problems in renovation, repairing, and resalvaging old clothing and household textiles will be considered.

Conservation of Natural Resources: Food Supplies. This course, also conducted on a lecture, discussion, and laboratory basis, will deal with problems met in the present emergency. A study will be made of market conditions and recent legislation affecting food supply. Practical problems in meeting local nutritional needs will be presented. Methods of food preservation will be taught.

MATHEMATICS DEPARTMENT AND SCIENCE DEPARTMENT

The government is training many men and women for war work in fields which require the sciences, including mathematics. Hence those courses offered during the regular session and the summer sessions which are also required for various branches of government training will, during this national emergency, be open to all students wishing to prepare for such fields of service.

During the early part of 1942 this college has had requests from the government for names of students and alumni, men and women, who have met certain requirements in chemistry, physics, and mathematics (usually one year of work in each field) to apply for positions as Junior Inspectors, Laboratory Aides, and nurses. The courses in science and mathe-

matics offered this summer will be open to those who wish to qualify for certain government positions, to high school graduates who wish to enter college during the summer session, and to graduates who wish to strengthen their major field or extend their certification.

Courses offered as listed elsewhere in this bulletin will be given provided the enrollment is sufficient to justify them. Students interested in any of these courses notify the Director of Summer Sessions as soon as possible in order that the college may make definite plans toward giving those in greatest demand.

From the defense standpoint, particular attention is directed to the course on Radio, and to the courses being offered for the first time this summer—Photography, and Home and School Gardens.

MUSIC EDUCATION DEPARTMENT

The Music Education Department will offer several skill subjects in the mastery of choral and instrumental conducting, and several methods courses at the high school level.

In addition, a recently devised course in Music in the Integrated Program offers to supervisors and grade teachers an opportunity to become familiar with newer techniques in curriculum construction. Units prepared by students in this course during the past several summers are now in use in many schools throughout the Commonwealth; several have been accepted for future publication.

To those students who plan to make a career of music education the summer sessions of 12 weeks offer an opportunity to complete their college careers in three years. Courses have been arranged sequentially so as to enable students to carry out complete programs. In addition, attendance at summer session makes possible the acquisition of a minor field.

Laboratory experiences in band, chorus, and orchestra are available to all students. If sufficient interest warrants, private instruction will be available in piano, voice, and the orchestral instruments.

Students of high school age should consult pages 16 and 17 for information about the Indiana Cultural Arts Workshop.

SOCIAL STUDIES DEPARTMENT

A wide variety of courses will be offered in history and social science, including the regularly required courses in the elementary and secondary fields. The needs of students interested in this area of specialization will be met as well as the needs of those working for certification. Every candidate for certification in social studies must have at least nine hours in the social sciences: these should include three hours each in American Government, Economics, and Sociology.

History of Pennsylvania. The post-session will offer a combined study-travel-workshop course on the Geography of Pennsylvania and the History of Pennsylvania. A student may elect either course for three semester hours' credit. The classes will spend the first week on the campus, making preliminary surveys and securing factual backgrounds for later work. On Sunday, in the college bus, the two classes will start on a 1,200 mile tour carefully planned to cover the chief places of geographical and historical interest; they will make observations, gather data and relate them to facts available in books and maps.

The third week will be spent in classrooms and laboratories classifying, organizing, and studying the accumulated material. A course so conducted should give students a more vital knowledge than can be secured by more orthodox class procedure.

The cost, including contingent fee, board, room, guides, entrance fees, bus, and other necessary expenses, will be approximately seventy dollars for boarding students, and approximately fifty-five dollars for day students. Since enrolments in each class will be limited to twenty students, reservations should be made early by paying the advance registration fee of ten dollars, payable to the Commonwealth of Pennsylvania, and by indicating the course desired.

This course is subject to federal restrictions on transportation facilities.

Latin-American History. This is a brief survey of the history of the Latin American States. The importance of Latin American political, economic, and social development warrants the inclusion of this course in the curricula of teacher training institutions. The problems of maintaining friendly relations among the nations of the Americas will be solved more easily if a mutual understanding of peoples and institutions can be brought about.

EXPENSES AND FEES

Contingent Fee for All Students Enrolled. The contingent fee for the regular summer session is $6.00 per semester hour. A minimum contingent fee of $18.00 is charged. Thus a student who enrolls for the usual six hours of work will pay:

Contingent Fee	$36.00

Contingent Fee for Special Curricula. In addition to the above fee for the regular summer session, students enrolled in the special curricula will pay **additional contingent fees** as follows:

Art	$ 6.00
Business Education	4.00
Home Economics	9.00
Music Education	15.00

Other Fees

Housing Fee	48.00
Room with running water, extra	3.00
Degree Fee, to be paid only by those who graduate at the end of the summer session	5.00
Approximate expenses for books	10.00 to 15.00

Late Registration Fee. A student who registers after the date officially set for registration (June 8 for the pre-session, June 29 for the regular session, and August 10 for the post-session) will pay an additional fee of $1.00 per day until the student is in regular attendance, provided that the total amount of the Late Registration Fee shall not exceed $5.00.

Every late registrant must pay this fee unless excused in advance by the President because of illness or other unavoidable cause.

Additional Special Fees for Private Instruction in Music. In addition to the fees mentioned above, a charge of $8.00 for the regular session is made for one lesson per week in voice, piano, band, or orchestral instruments. This fee is to be paid by students who wish **private instruction other than that assigned by the Director,** and also by persons not registered in the Music Department who wish music instruction.

The fee for rental of a piano or orchestral instrument, for practice one period per day for the regular summer session, is $2.00.

Activity Fee. The activity fee for the regular summer session is $2.50, and $1.25 each for the pre- and the post-session.

Pre-Session and Post-Session Fees. All fees for the pre- and post-sessions of three weeks are one-half the fees for the regular six-weeks session except: (1) the contingent fee which remains at $6.00 per semester hour; and (2) the degree fee which remains at $5.00 and covers the cost of diploma.

Out of State Fees. A student whose residence is outside of Pennsylvania may take advantage of Indiana's facilities by paying the same fees as residents of the state.

Cultural Arts Workshop Fees. June 29-August 8. For students of high school age.

Workshop Contingent Fee	$18.00
Housing Fee	48.00
Student Activity Fee	2.50

How to Pay Fees. All fees except the degree fee are to be paid on the day of registration for each session: pre-session, Monday, June 8; regular session, Monday, June 29; and post-session, Monday, August 10, 1942.

Checks for all fees except the activity fee should be made payable to the Commonwealth of Pennsylvania; postal money orders should also be made payable at the Harrisburg Post Office. Checks for the activity fee should be made payable to Paul J. Woodring, Treasurer; money orders for this fee should be made payable at the Post Office at Indiana, Pennsylvania.

Room Reservations. Room reservations can be made by writing to the Registrar and sending a deposit of $10.00. Checks should be made payable to the **Commonwealth of Pennsylvania.**

Students are not expected to room alone. Therefore, prospective students are urged to apply in pairs. In this way each student is assured a congenial roommate. Single applications are handled to the best possible advantage, but the school prefers that students make their own choices whenever possible. The school does not guarantee a suitable room except in cases where the reservation deposit has been paid in advance and accepted. Applications for rooms are filed in the order in which they are received. Students are requested to write to the Dean of Women if there is any preference in rooms, and to indicate whether a room with or without water is desired.

REGULATIONS REGARDING TRANSFER OF CREDITS AND RENEWAL OF CERTIFICATES

The following regulations governing admission with advanced standing were approved by the Board of Presidents of the State Teachers Colleges, July 19, 1940:

1. Transfers from other institutions will not be accepted without certificates of honorable dismissal.

2. Credit will be given for acceptable courses pursued in accredited collegiate institutions in which the student has made a grade above the lowest passing grade in the institution in which the work was done. Where the grades are marked on a percentage basis, work graded five per cent above the minimum passing grade will be accepted.

3. All students who are candidates for a degree shall be required to arrange a program of studies approved by the Dean of Instruction. Any student desiring to pursue any part of this program at a different institution will be required to secure, **in advance,** the approval of such courses from the Dean of Instruction.

RENEWAL OF STATE STANDARD LIMITED CERTIFICATE

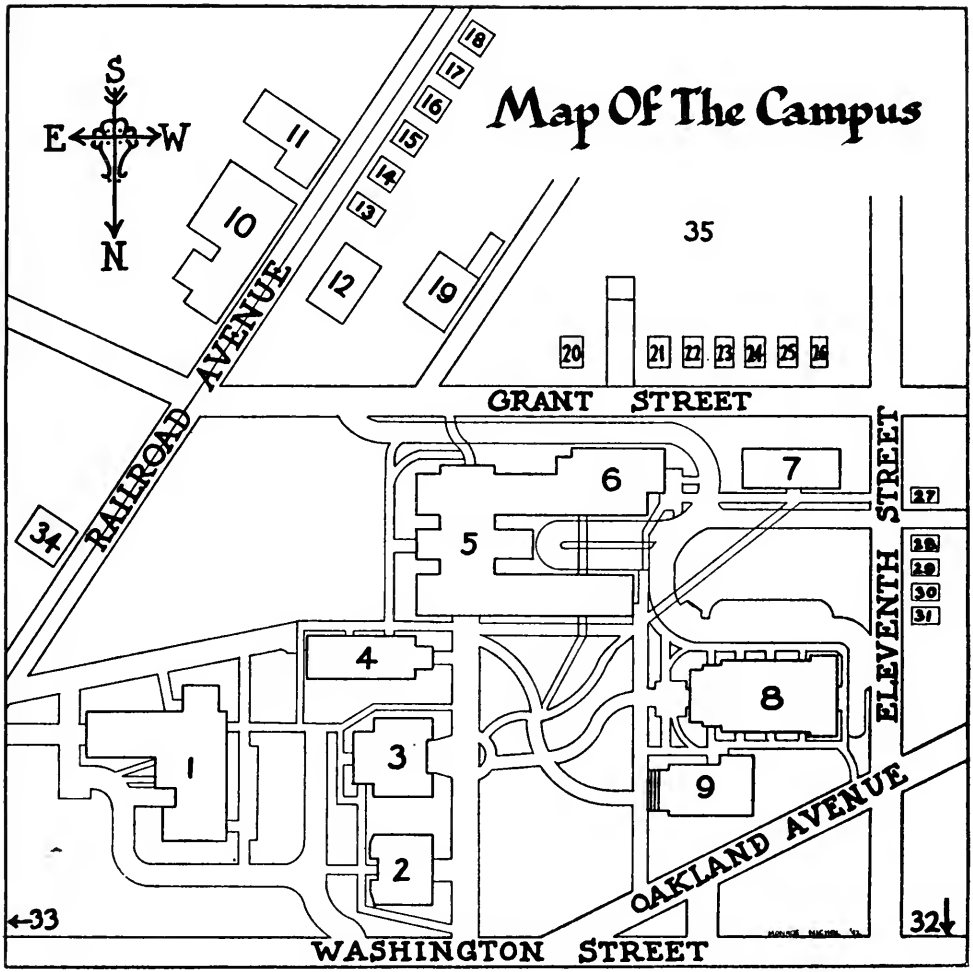
(From Department of Public Instruction Bulletin, September 1, 1938)

1. The 12 semester hours required for the renewal of the state standard limited certificate are to be earned **during each** renewal period of three years, whether the certificate has been used for teaching purposes or not. This is the minimum rate by which the holder of a state standard limited certificate may move toward the completion of an **elementary** degree curriculum.

2. The responsible official of the college from which the holder of the certificate expects to secure a degree should certify on the transcript—or otherwise—that the 12 semester hours submitted to the Department of Public Instruction will be accepted by the institution as additional work toward the completion of the elementary degree curriculum.

Note particularly that work for the renewal of the certificate must be approved toward a degree in the **elementary** field. This renewal work should be taken in the school from which the student expects to secure his degree. If taken at another college, approval of the courses must first be secured **in advance** from the Dean of Instruction of the college from which the student expects to secure his degree. This permission will not be granted for courses toward the first and second renewals except for very important reasons.

ROAD AT THE COLLEGE LODGE



Key to Buildings

1. Laboratory School
2. Wilson Hall, College Library
3. Leonard Hall
4. Arts Building
5. John Sutton Hall
6. Thomas Sutton Hall
7. Clark Hall
8. Auditorium
9. Gymnasium
10. Power House
11. Shop Building
12. Greenhouse
13. to 18. Boys' Cottages
19. Garages
20. Cottage and Team House
21. Hood Cottage
22. Jamison Cottage
23. Activities Cottage
24. Vinton Cottage
25. Kunkle Cottage
26. Brant Cottage
27. Whitmyre Cottage
28. Home Management House
29. Home Management House
30. Hosac Cottage
31. Lewis Cottage
32. Phi Alpha Zeta Fraternity
33. Sigma Tau Gamma Fraternity
34. Phi Sigma Pi Fraternity
35. Athletic Field